Britney Beck

EDU 318

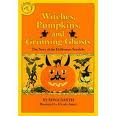
Text Set

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1. **Hall, Zoe. *It’s Pumpkin Time!* New York: The Blue Sky Press. ISBN 0-590-47833-8.**

A story picture book that introduces the concept of how to grow a pumpkin. A sister and a brother plant and tend their own pumpkin patch so they will have jack-o-lanterns for Halloween. Illustrations show the life cycle of a pumpkin and the very last page describes step by step how pumpkin seeds grow underground, complete with detailed descriptions. This can be used to introduce pumpkin sequence cards or the life cycle of a pumpkin.

Grade 2-3 Lexile 530 L

1. **[](http://www.google.com/imgres?imgurl=http://ecx.images-amazon.com/images/I/51S71DYQPHL._SL500_AA300_.jpg&imgrefurl=http://www.amazon.co.uk/Witches-Pumpkins-Grinning-Ghosts-Halloween/dp/0899190405&usg=__oDEa3-eoq-L5V94biKPUUmVB4uE=&h=300&w=300&sz=24&hl=en&start=13&zoom=1&itbs=1&tbnid=yARAOv04AtZ20M:&tbnh=116&tbnw=116&prev=/images%3Fq%3Dwitches,%2Bpumpkins,%2Band%2Bgrinning%2Bghosts%26hl%3Den%26gbv%3D2%26tbs%3Disch:1)Barth, Edna. *Witches, Pumpkins and Grinning Ghosts.* New York: The Seabury Press. ISBN 0-8164-3087.**

This is a chapter book that explains the story of the Halloween symbols. The specific section describing pumpkins is on pages 72-77. This could be used as an introduction to a lesson about pumpkins and jack-o-lanterns. This would not be a good book to have students read independently, unless the student was very fluent in reading.

Ages 8-11 Lexile 990L

1. **[](http://www.google.com/imgres?imgurl=http://www.lovereading4kids.co.uk/books/covers/12/9781840112306_pumpkin_moon_cvr.jpg&imgrefurl=http://www.lovereading4kids.co.uk/book/5784/Pumpkin-Moon-by-Tim-Preston.html&usg=__cpxES3lWC6JJ6z4lFbKwATPvW1M=&h=198&w=155&sz=9&hl=en&start=2&zoom=1&itbs=1&tbnid=QSqQa_asvs2YIM:&tbnh=104&tbnw=81&prev=/images%3Fq%3Dthe%2Bbook%2Bpumpkin%2Bmoon%26hl%3Den%26gbv%3D2%26tbs%3Disch:1)Preston, Tim. *Pumpkin Moon.* New York: Dutton Children’s Books. ISBN 0-525-46713-0**

A story picture book about Halloween night and Jack-o-lanterns coming to life once all the trick or treaters have gone to sleep. This book has wonderful illustrations that include pumpkins of all shapes and sizes. This is mostly a picture book. There are very few words on a page. This would be a great book to read aloud to students.

Ages 4 to 8 ,Flesh-Kincaid Grade Level 1

1. **[](http://www.google.com/imgres?imgurl=http://img1.fantasticfiction.co.uk/isbnthumbs/069/811/0698114140.jpg&imgrefurl=http://www.fantasticfiction.co.uk/j/tony-johnston/vanishing-pumpkin.htm&usg=__g0itk3tZixfvlVz6kVU4wYemVBA=&h=475&w=406&sz=59&hl=en&start=2&zoom=1&itbs=1&tbnid=s-5xtqCi6dKKKM:&tbnh=129&tbnw=110&prev=/images%3Fq%3Dthe%2Bvanishing%2Bpumpkin%26hl%3Den%26gbv%3D2%26tbs%3Disch:1)Johnston, Tony. *The Vanishing Pumpkin.* New York: G.P. Putnam’s Sons. ISBN 0-399-20991-3**

This is a short story about a 700 year old woman and an 800 year old man who can’t find their pumpkin. They start asking their neighbors if they’ve seen their pumpkin and eventually they find the pumpkin and make some pumpkin pie. Children will enjoy the humor in this story as they learn about pumpkins. This could be a story used to introduce the different uses of a pumpkin. In the story, they use the pumpkin as decoration; make it into a jack-o-lantern and eventually use it for pumpkin pie.

Flesh-Kincaid Grade Level 1.0

1. **[](http://www.google.com/imgres?imgurl=http://www.isbnlib.com/cover/0805066810/L&imgrefurl=http://www.isbnlib.com/isbn/0805066810/Pumpkin-Eye&usg=__Dctjy4_S5CIpuc3-j5n_lKS9gaU=&h=221&w=220&sz=15&hl=en&start=2&zoom=0&itbs=1&tbnid=grQ00rsF_AvwaM:&tbnh=107&tbnw=107&prev=/images%3Fq%3Dthe%2Bbook%2Bpumpkin%2Beye%26hl%3Den%26gbv%3D2%26tbs%3Disch:1)Fleming, Denise. *Pumpkin Eye*. New York: Henry Holt and Company. ISBN 0-8050-6681-0**

This story uses simple rhymes to describe the sights, sounds and smells of Halloween. This story could be used to teach a phonics lesson. This story deals with rhyming words to describe Halloween, and it also has pumpkins and Jack-o-lanterns as pictures in the story. Since this is a poem book, it would be appropriate for younger students because it contains vivid pictures and creative descriptive words.

1. **Moore, Elaine. *Grandma’s Smile.* New York: Lothrop, Lee & Shepard Books. ISBN 0-688-11076-2**

[](http://www.google.com/imgres?imgurl=http://images.amazon.com/images/P/0688110762.01.LZZZZZZZ.jpg&imgrefurl=http://www.books-online-store.net/node/children-books/non-religious/list_18521_2.html&usg=__81mTYsBNCR7oWvPo3OQVt07bABM=&h=475&w=579&sz=53&hl=en&start=5&zoom=0&itbs=1&tbnid=Cge7my5Xk3UNvM:&tbnh=110&tbnw=134&prev=/images%3Fq%3Dthe%2Bbook%2Bgrandma%2527s%2Bsmile%26hl%3Den%26gbv%3D2%26tbs%3Disch:1)Kim visits her grandma during autumn, where they grow a pumpkin, take it to the fall festival and eventually carve Jack-o-lanterns. This story would be a great way to introduce the fall season, with its beautiful illustrations and descriptive fall words. This would not be a good story to have struggling readers read by themselves.

Flesh-Kincaid Grade Level 4.9

1. **Schulz, Charles. *It’s the Great Pumpkin, Charlie Brown.* Cleveland, OH: The World Publishing Company. ISBN 0-762-43826-6**

[](http://www.google.com/imgres?imgurl=http://commonplace.net/wp-content/uploads/2009/08/Its_the_Great_Pumpkin_Charlie_Brown.jpg&imgrefurl=http://commonplace.net/tag/library-systems/&usg=__rpNnrlWJKzIL7kOZjDR9HVL_AiM=&h=459&w=337&sz=57&hl=en&start=3&zoom=1&itbs=1&tbnid=oc7lkufZuVEb1M:&tbnh=128&tbnw=94&prev=/images%3Fq%3Dthe%2Bbook%2Bits%2Bthe%2Bgreat%2Bpumpkin,%2Bcharlie%2Bbrown%26hl%3Den%26gbv%3D2%26tbs%3Disch:1)In this story, Charlie Brown is excited that he’s at last been invited to a costume party. Snoopy is in search of the Red Baron and Linus awaits the arrival of the great pumpkin, whom he believes will rise from the pumpkin patch and deliver presents to the good boys and girls. This is a classic story that students can enjoy around the month of October. The teacher could read the story to students, then have students watch the movie as an activity.

Ages 4-8, Flesh- Kincaid Level 10.8

1. **Cazet, Denys. *The Perfect Pumpkin Pie.* New York: Simon & Schuster Children’s Publishing. ISBN 0-689-86467-1**

[](http://www.google.com/imgres?imgurl=http://ecx.images-amazon.com/images/I/519CD9NCQWL._SL500_AA300_.jpg&imgrefurl=http://www.amazon.com/Perfect-Pumpkin-Pie-Denys-Cazet/dp/0689864671&usg=__49Tu-9OhdUcb3b2XznGjjGam9Ww=&h=300&w=300&sz=26&hl=en&start=16&zoom=1&itbs=1&tbnid=zy72NSXgY4F-eM:&tbnh=116&tbnw=116&prev=/images%3Fq%3Dthe%2Bbook%2Bits%2Bthe%2Bperfect%2Bpumpkin%2Bpie%26hl%3Den%26gbv%3D2%26tbs%3Disch:1)This is a humorous story about an ill-tempered, sour, impatient old man. When he was alive, his wife used to make him a perfect pumpkin pie. Since he passed away, he’s started to haunt a little boy and his grandma. He’s in search of the perfect pumpkin pie. This would be a great read aloud story for kids because its very humorous and contains a lot of dialect, which makes the story entertaining for young children. This would not be a good book for children to read independently because the lexile measure is not age appropriate.

Ages 3-6 Lexile AD 530L

1. **Catalanotto, Peter & Schembri, Pamela. *No More Pumpkins.* New York: Henry Holt and Co. ISBN 0-805-07839-8**

[](http://www.google.com/imgres?imgurl=http://media.us.macmillan.com/jackets/258H/9780805078398.jpg&imgrefurl=http://us.macmillan.com/nomorepumpkins&usg=__SjZZAagrORNx9e092WOdX_1GSMk=&h=258&w=191&sz=14&hl=en&start=3&zoom=0&itbs=1&tbnid=08zBpHsrZGoMOM:&tbnh=112&tbnw=83&prev=/images%3Fq%3Dthe%2Bbook%2Bno%2Bmore%2Bpumpkins%26hl%3Den%26gbv%3D2%26tbs%3Disch:1)In this story, Emily is tired of pumpkins. She has been doing pumpkin math in school, took a pumpkin field trip and does pumpkin writing assignments. Now she has to do pumpkin self portraits, but her friendship with her best friend, Vinni, is being tested. They eventually get past their quarrel and all ends well for Emily. This could be used as an independent book for a more advanced reader, since it’s a chapter book. It would not be good for a struggling reader to read this independently.

Grade 2-5, Ages 7-10, Lexile 340 L

**10.)Silverman, Erica. *Big Pumpkin.* New York: Aladdin Paperbacks. ISBN 0-689-80129-7**

[](http://www.google.com/imgres?imgurl=http://ecx.images-amazon.com/images/I/51E2M1JRBAL._SL500_.jpg&imgrefurl=http://www.jacketflap.com/bookdetail.asp%3Fbookid%3DB002N2XH7G&usg=__lMbq1dE8KfZcGnmdZJooEFenHbE=&h=383&w=475&sz=47&hl=en&start=3&zoom=1&itbs=1&tbnid=YOfojhFz4S95NM:&tbnh=104&tbnw=129&prev=/images%3Fq%3Dthe%2Bbook%2Bbig%2Bpumpkin%26hl%3Den%26gbv%3D2%26tbs%3Disch:1)This story is about a witch who plants a pumpkin seed. She waters it and tends to it so she can make pumpkin pie. With Halloween only hours away, she decides to pick the pumpkin, except it wont budge. So, the witch recruits the help of a mummy, a bat, a ghost and a vampire. They end up working together to create the pumpkin pie in the end. This story has great values to it, such as sharing and helping others. Also, the illustrations are wonderful. This comes on audio tape as well, so for a lesson the teacher could have the children read along while the tape is playing.

Ages 4-8 Lexile AD 350 L